

Learning Protocols- Blended/Hybrid model Early Years and Primary Years Programme

1.- Communications:

Blend of digital and in person:

- Email
- ManageBac messages
- Managebac Calendar
- Teams messages and chats
- Teams calendar
- Telephone calls
- In person meetings when possible.
- Monthly Newsletters
- Agendas

2.- Student collaboration and self-direction:

- Collaborative group work organised both in person and via channel on TEAMS.
- Students that are learning from home make use of HyFlex technology to participate.
- Collaboration via Teams and OneNote.

3.- Evidence for Learning and feedback:

Students participate in formative and summative activities to demonstrate their learning, which can take place face to face or online.

- Students participate in formative and summative activities to demonstrate their learning, which can take place face to face or online
- Students, teachers and parents collect evidence of students learning (i.e. assignment submissions, work created by the student...) in Managebac/Teams folders/OneNote
- Synchronous learning in smaller groups
- “Logros” in digital agendas
- Teachers keep records of student participation in class
- Teacher-student conference sessions
- Student-led conferences with parents
- Teacher-parent conferences

4.- Lesson Structure:

- Lesson structure allow for both presential and online learning to happen simultaneously

- Lessons are a blend of synchronous and asynchronous learning, with the purpose to ensure a balance of screen time
- Synchronous assembly at the beginning of each day, so students can access this online, from home
- Collaborative work possible through channels in Teams

5.- Schedule:

- Daily schedule offers a variety of flexible tasks
- Plan of the day/week is shared with parents, including materials/resources needed for the day
- Planned check in times on TEAMS with homeroom teacher, whether at school or home
- Planned specialist teacher check in times
- Break times should remain the same to support coherency and routine
- Schedules may be differentiated depending on the age group
- Students learning from home to connect daily with their teachers

6.- Implementation of Intelligent Classroom

The *Intelligent Classroom* is a learning framework that puts the learner at the centre. It states a particular learning sequence, which is used as a general guideline for planning, and organises the different dimensions of learning and teaching, including the learning goals, the role of the student, the role of the teacher, learning tasks and methods, assessment, and learning contexts.

After our experience with online learning and teaching, this model has been revised and updated to fit the needs of our students now and in the future.

7.- Resources to be sent home:

- Innovative 'Wonder boxes' for students that are learning from home, with key resources/materials that will support online learning
- Other resources/devices that are needed will also be sent home

8.- Key Learning Apps:

- ManageBac
- MS Teams